

JEIMEE ESTRADA-MILLER

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EDUCATION

M.P.P, with honors and focus on Education Policy & Governance, 2011, University of Southern California, Sol Price School of Public Policy, Los Angeles, CA

California Subject Teaching Credential, World Languages - Spanish and English, Loyola Marymount University, School of Education, Los Angeles, CA

B.A, English in World Literature & minor in Political Science, 2009, University California, Los Angeles, Los Angeles, CA

HONORS & FELLOWSHIPS

Pi Alpha Alpha, National Honor Society for Public Affairs, 2010 and 2011

Academic Capstone Achievement, USC Sol Price School of Public Policy, 2010

Education Pioneers Fellowship, 2010

PROFESSIONAL EXPERIENCE

2021 - Present Senior Fellow, Campaign for Grade-Level Reading, Washington D.C.

2020 - Present Adjunct Lecturer, USC Sol Price School of Public Policy, Los Angeles, CA

2019 - Present Interim National Senior Advisor, Policy and Strategy, Educators for Excellence
Executive Director, Educators for Excellence - Los Angeles, Los Angeles, CA

2016-2019 Vice President of Research & Policy, Los Angeles Regional Vice President & Consultant, Innovate Public Schools, Los Angeles, CA

2015 - 2016 Lead High School English and A.P. Spanish Teacher, Alpha Public School, San Jose, CA

2014-2015 Founding Director of Research and Policy, Innovate Public Schools, San Jose, CA

2012-2014 Researcher Analyst, American Institutes for Research, San Mateo, CA

2011 - 2012 Fiscal and Policy Analyst, California Legislative Analyst's Office, Sacramento, CA

2009 - 2010 Research Associate, USC Center for Education Policy and Governance, Los Angeles, CA

2006 - 2009 Lead Facilitator and Teaching Assistant, Sociology, University of California, Los Angeles
Co-lecturer and Teaching Assistant, Sociology, California State University, Northridge
Co-lecturer and Teaching Assistant, Sociology, California State University, Channel Islands

2006 - 2009 Research Assistant, Sociology, University of California, Los Angeles

RESEARCH GRANTS AND EXPERIENCE

Principal Investigator. 2021. Great Public Schools Now. Educational Recovery Now: A Plan for Los Angeles' Children and Schools.

- Co-Principal Investigator (Co-PI: Dr. Patricia Burch). 2021. An Intermediary Evaluation of the Los Angeles County Office of Education Community Schools Pilot Program.
- Co-Principal Investigator (Co-PI's for Rossier: Morgan Polikoff and Patricia Burch). Educators for Excellence and USC Rossier School of Education, subcontract. 2020. Survey of Los Angeles district and charter school teachers' experience during COVID-19 caused school closure and remote learning.
- Co-Principal Investigator (PI of Innovate, PI of Price: Gary Dean Painter). 2019. Innovate Public Schools and the USC Sol Price Center for Social Innovation. Identifying highest-performing public schools for underserved students in Los Angeles County for Latinx and Black students and highlighting their best practices.
- Principal Investigator. Innovate Public Schools. 2016-2018. Identifying highest-performing public schools for underserved students in the Bay Area for Latinx and Black students and highlighting their best practices.
- Principal Investigator. Innovate Public Schools. 2016. Study of academic outcomes for students with disabilities in the San Jose Unified and the Bay Area, and California Office of Administrative Hearings data on suits filed on their behalf.
- Co-principal investigator (Co-PI: Carol Hedgspeth). Innovate Public Schools. 2017. An analysis of outcomes for underserved student groups in San Francisco Unified.
- School Quality Measure Advisor (Principal Investigator: Sam Oliveri at GreatSchools.org). Innovate Public Schools. 2014-2016. Accounting for equity in school quality measures. With the Innovate team, advised GreatSchools.org on revising GreatSchools academic outcomes index and associated school profiles in the Bay Area to incorporate race and income-based equity measures. The Bay Area pilot, including the new academic outcomes summary index and the associated profiles were expanded nationwide to all GreatSchools profiles.
- Principal Investigator. Innovate Public Schools. 2014. Study of academic outcomes for low-income, Black and Latinx students in the lowest-performing schools in Silicon Valley and regional school turnaround efforts.
- Director and Project Manager, Subcontract to WestEd, Regional Education Laboratory West, AIR. 2012–2014. The purpose of the REL West is to work with research alliances comprising education practitioners and policymakers to identify specific, pressing education challenges and conduct research to develop and test strategies for improvement. Responsibilities included developing and overseeing the AIR scope of work for 2013 totaling a \$1 million dollar research subcontract grant, and coordinating among the project's leadership team to develop a research agenda for 2013 and AIR's work in research alliances.
- Project Leader, Investigator: Weighted Student Formula (WSF) Initiative, California Collaborative on District Reform, AIR. 2012–2014. The California Collaborative on District Reform (Collaborative) joins researchers, practitioners, and policymakers in ongoing, evidence-based dialogue and collaborative activity to engender policies and practices that improve instruction and student learning for all students in California's K–12 school systems. Current responsibilities include leading the project's WSF initiatives, including a study of district finance practices and interviews with all Collaborative district superintendents and chief budget officers to develop guiding principles and recommendations for state policymakers to consider when developing a more equitable, simpler, and transparent funding system.
- Project Leader/ Researcher, AIR. (PI: Kelly Hallberg). Bill Gates Education Finance Portfolio Evaluation, Bill and Melinda Gates Foundation. 2013- 2014. An evaluation of finance practices of districts in the Gates Education Finance Portfolio with the goal of improving resource allocation practices at 100 of the largest school districts and community colleges in the U.S. This study focused budgeted decision makers' efforts to realign existing resources to strategies that maximize student outcomes, particularly for low-income and

at-risk students; and removing barriers to using technology as part of the solution and encourage knowledge sharing when technology improves outcomes at a given cost.

Project Leader and Investigator, Strategic School Funding for Results Program Evaluation, Institute for Education Sciences, Hewlett Foundation and Ford Foundation, AIR. 2012–2013. An evaluation of changes in the allocation and distribution of funds, staff, and other resources and related changes in student outcomes through an intervention that gives budget autonomy and flexibility to schools in two California districts. Responsibilities include leading interview tasks, developing interview protocols, conducting interviews with district staff and school principals, training junior staff in coding the interview data, analyzing interview data, and helping to write reports and develop presentations.

Researcher, Subcontract to WestEd, California Comprehensive Center (CA CC), AIR. 2012–2014. Lead researcher on educator quality policy and studies for the CA CC, a federally funded center that provides research and technical assistance to the California Department of Education to build state capacity and improve K–12 education in California.

Co-Lead Analyst, California State Legislature, Year-Three Survey: Update on School District Finance, Legislative Analyst's Office. 2011–2012. Co-lead analyst of an annual school district finance survey of all California local education agencies provided the California legislature with timely information on school district budget and finance policies throughout the state. Presented findings of technical brief to both the California state senate and assembly subcommittees on education finance. Subcommittees used the information in building their 2012–13 education budget.

Lead Analyst/Researcher: California State Legislature, A Review of the Teacher Layoff Process, Legislative Analyst's Office. 2011–2012. Lead analyst of comprehensive review of teacher layoff policy in California. Designed and led mixed-method study, including survey design, distribution, and analysis and interviews of relevant stakeholders; and managed collection and analysis of state workforce and financial data. Primary author on technical brief for the California legislature. Presented findings of technical brief to both the California state senate and assembly subcommittees on education finance. Subcommittees used the information in building their 2012–13 education budget.

Lead Analyst/Researcher: California State Legislature, Comparing Funding for Charter Schools and their School District Peers, Legislative Analyst's Office. 2011–2012. Lead analyst of comprehensive review of funding for charter schools in California as compared to school districts serving similar students. Designed and led mixed-method study including a resource distribution analysis of categorical programs that both charter and noncharter schools have access to; conducted stakeholder interviews to identify problems of access to categorical programs for charter schools; and managed collection and analysis of state financial data. The study identified a \$160 million funding gap between charter schools and their noncharter school peers that serve similar student populations. Provided recommendations to the legislature on how to establish funding parity between the two school groups. Presented findings of technical brief to both the California state senate and assembly subcommittees on education finance. Subcommittees used the information in building their 2012–13 education budget.

Fiscal/Policy Analyst, California Legislative Analyst's Office. 2011–2012.

Provided nonpartisan advice on education issues to the California state senate and assembly. Responsible for policy and fiscal oversight of the California Department of Education (CDE), state and federal accountability programs, teacher policy issues, charter school and education data issues.

PUBLICATIONS

Technical reports

- Estrada, J.; Burch, P.; & Polikoff, M. (2020). *Voices from the Virtual Classroom: A Survey of Los Angeles Educators*. USC Rossier School of Education and Educators for Excellence.
- Estrada, J., Moore, J. & USC Price Center for Social Innovation. (2019) *Top Public Schools for Underserved Students in Los Angeles County*. Los Angeles, CA. Innovate Public Schools & University of Southern California Sol Price Center for Social Innovation at the School of Public Policy and the Center for Education Policy, Equity, and Governance at the Rossier School of Education.
- Estrada, J., Hammer, M., & Jenkins, S. (2017) *A Dream Deferred: How San Francisco schools leave behind the most vulnerable students*. San Jose, CA: Innovate Public Schools.
- Estrada, J. (2017) *San Jose Unified Snapshot: Students with Disabilities*. San Jose, CA: Innovate Public Schools.
- Estrada, J., Hammer, M., & Murray, L. (2014). *Struggling schools, promising solutions: Silicon Valley's lowest-performing schools and what can be done for the students that attend them*. San Jose, CA: Innovate Public Schools.
- Balana, P., Oliva, M., Hallberg, K., & Estrada, J. (2014) *Gates Education Finance Portfolio evaluation: superintendent interview baseline memo*. Chicago, IL: State and Local Evaluation Center, American Institutes for Research.
- Chambers, J., Levin, J., Estrada, J., Epstein, D., Mills, N., & Wang, A. (2013). *Strategic School Funding for Results: a model to promote equity, autonomy, transparency, and accountability in Local Public Schools*. Washington, DC: American Institute for Research.
- August, D., Estrada, J., & Boyle, A. (2012). *Supporting English language learners: A pocket guide for state and district leaders*. Washington, DC: American Institutes for Research.
- Estrada, J. (2012). *A review of the teacher layoff process in California*. Sacramento, CA: Legislative Analyst's Office.
- Ehlers, R., & Estrada, J. (2012). *Year-three survey: Update on school district finance in California*. Sacramento, CA: Legislative Analyst's Office.
- Estrada, J. (2012). *Comparing funding for charter schools and their school district peers*. Sacramento, CA: Legislative Analyst's Office.
- Legislative Analyst's Office. (2012). *2012-13 Budget: Overview of the May Revision*. Sacramento, CA: Legislative Analyst's Office.
- Legislative Analyst's Office. (2011). *2011-12 California Spending Plan*. Sacramento, CA: Legislative Analyst's Office.
- Wohlstetter, P., Smith, J., Farrell, C., Estrada, J., & Thukral, R. (2011). *A comprehensive review of the charter school research, 2000–2010: What we know, what we need to know* (submitted to U.S. Department of Education). San Francisco, CA: WestEd.

Books and book chapters

Chin, T., Rabow, J., & Estrada, J. (2011). *Tutoring matters: Everything you always wanted to know about how to tutor*. Philadelphia: University of Temple Press.

Professional Presentations

Ehlers, R., & Estrada, J. (2012, May). *Update on school district finance*. Presented at California State Senate Budget and Fiscal Review Subcommittee No. 1 on Education and State Assembly Subcommittee No. 2 on Education Finance, Sacramento, CA.

Estrada, J. (2012, March). *A review of the teacher layoff process in California*. Presented at California State Senate Budget and Fiscal Review Subcommittee No. 1, Sacramento, CA.

Estrada, J. (2012, March). *Overview of charter schools and their funding*. Presented at California State Senate Budget and Fiscal Review Subcommittee No. 1 on Education and State Assembly Subcommittee No. 2 on Education Finance, Sacramento, CA.

Estrada, J., & Kuhn, J. (2012, March). *Comparing funding for charter schools and their school district peers*. Presented at the annual conference of the California Charter School Association, Sacramento, CA.

Estrada, J. (2011, May). *Education data systems: Overview of May revision proposals*. Presented to California State Senate Budget and Fiscal Review Subcommittee No. 1 on Education, Sacramento, CA.

Brown, M. C., Rios, A., Estrada, J., & Silang, R. (2011, May). *Tapping into talent: An analysis of the upper-level administrators' careers at the Los Angeles Unified School District*. Presented to the Los Angeles Unified School District, Policy Division of the Office of the Superintendent, Los Angeles, CA.

ADDITIONAL INFORMATION

LANGUAGES	Advanced proficient/fluent in both written and verbal Spanish
CERTIFICATIONS	World Languages (Spanish), College Board A.P. College Board trained to instruct A.P. Spanish Language and Culture; Temporary credential, English grades 9 - 12
TECHNICAL SKILLS	Proficient in SPSS, STATA, Atlas and NVivo Qualitative Analysis Software
LEADERSHIP	President, 2011, USC Latino Association for Policy, Planning and Development; American Society for Public Administration; American Educational Research Association; Co-founder and President, 2005-2008, Lambda Theta Alpha at UCLA