

Curriculum Vitae

Oscar Jiménez-Castellanos, Ph.D.

Professor

Trinity University

Department of Education

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Visiting Scholar

USC Rossier School of Education

University of Southern California

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EDUCATION

- 2008 Ph.D. in Education, Claremont Graduate University jointly with San Diego State University
Dissertation: Beyond Equality, Equity and Adequacy: Intra-District Resource Allocation Impact on School Achievement.
- 2004 M.A. in Policy Studies in Education, San Diego State University
Thesis: Developing Transformative Home-School Parent Collaboration: A Critical Pedagogical Approach.
- 1999 Credential, International BCLAD Teacher Professional Development, Universidad Pedagógica Nacional, Mexico City, MX.
- 1998 B.A. in Liberal Studies and Multicultural Education, California State University, Sacramento

PROFESSIONAL WORK EXPERIENCE

- 2020-Present Visiting Scholar, Rossier School of Education, University of Southern California (USC)

Host: Dr. Pedro Noguera, Dean and Professor

Affiliate, USC Rossier Center on Education Policy, Equity & Governance
- 2019-Present Professor of Education
Murchison Endowed Chair (2019-2020)
Department of Education, Trinity University

- 2018-2019 Associate Professor
 Founding Director of Latinx Education Research Center (LERC)
 Director of Educational Leadership
 School of Education and Counseling Psychology at Santa Clara University
- 2016-2017 Visiting Scholar, Graduate School of Education, UC Berkeley
- Host: Dr. Bruce Fuller, Professor
- Courtesy Affiliation with Policy Analysis for California Education (PACE) at Stanford University
- Host: Dr. David Plank, Executive Director
- 2014-2018 Associate Professor, Mary Lou Fulton Teachers College, Arizona State University
- 2012-2013 Ford Foundation Postdoctoral Fellow, College of Education, University of South Florida
- 2008-2014 Assistant Professor, Mary Lou Fulton Teachers College, Arizona State University
- 2007 Lecturer, Department of Education, University of California, Irvine
- 2006-2008 Lecturer, College of Education, San Diego State University
- 2005-2006 Teacher, Sweetwater Unified High School District, Chula Vista, CA
- 2001-2005 Teacher, Chula Vista Elementary School District, Chula Vista, CA
- 1999–2001 Teacher, Sacramento City Unified School District, Sacramento, CA
- 1996-1998 Tutor, California Mini-Corps, Sacramento CA
- 1994-1995 Tutor, Migrant Education, Yolo County Office of Education, CA

GRANTS, HONORS AND AWARDS

- 2020 Center for Educational Leadership and Hybrid Residency Model. Elma Dill Russell Spencer Foundation. (PI-\$1,500,000)
- 2020 Moving from a Privilege to a Right: Exploring a Litigation Strategy to Secure Greater Access to Quality Preschool. Heising Simons Foundation. (Co-PI \$100,000 with Shantel Meek, Eugene Garcia & Mario Cardona).
- 2020 Educational Leaders Residency Grant with San Antonio Independent

- School District. Texas Education Agency (PI-\$150,000).
- 2020 Tomorrow's Leaders Program with San Antonio Independent School District. City Educational Partners (PI-\$60,000)
- 2019 Trinity School Design Network Grant. Walton Family Foundation. (PI-\$5,169,000)
- 2019 Educational Leaders Residency Grant with San Antonio Independent School District. Texas Education Agency. (PI-\$285,000)
- 2019 Empatigo Grant. Kind Foundation. (PI-\$1,000,000)
- 2019 The Children's Equity Project Member, Arizona State University
- 2018 Diversity Scholar Network Fellow, National Center for Institutional Diversity, University of Michigan
- 2017 American Education Research Association (AERA) Early Career Award Hispanic Research SIG
- 2016 Education Savings Accounts National Environmental Scan. Raise Your Hand Texas Foundation, Austin, TX. (PI-\$27,000)
- 2015 Distinguished Fellow, National Education Finance Academy
- 2015 Morrison Institute for Public Policy Faculty Fellow. \$10,000. Phoenix, AZ.
- 2014 Jose A. Cardenas School Finance Fellowship. \$20,000. Intercultural Development Research Association. San Antonio, TX
- 2012 Ford Foundation Postdoctoral Fellowship administered by the National Research Council of the National Academy of Sciences. \$40,000. Washington D.C.
- 2012 American Educational Studies Association (AESA) Critics Choice Book Award for *Bicultural Parent Engagement: Advocacy and Empowerment*
- 2011 Fulton Fellow, Mary Lou Fulton Teachers College, Arizona State University. \$10,000. Tempe, AZ
- 2009 William L. Boyd National Education Politics Seminar Award
- 2009 American Educational Research Association (AERA), Division G New Faculty Mentoring Seminar Award - Early Career Breakfast, San Diego, CA

- 2007 Using the National Assessment of Educational Progress (NAEP) Database for Research and Policy Discussion. National Center for Education Statistics (NCES) Institute of Educational Sciences, U.S. Department of Education Advanced Studies Seminar Award. Washington, D.C.
- 2007 American Educational Research Association (AERA), Division G Graduate Student Seminar Award, Chicago, IL
- 2007 Language Policy and Its Impact on Cultural and Economic Integration in Spain. Principal Investigator. \$7,500. Office of International Programs. San Diego State University, CA
- 2006 California State University Chancellor's Doctoral Incentive Program Award. \$30,000. Office of the Chancellor: Long Beach, CA
- 2004 Outstanding MA Student Award, Department in Policy in Language and Cross-Cultural Studies, San Diego State University, San Diego, CA
- 2004 Outstanding Teacher of the Year Award, Chula Vista Community Charter School, Chula Vista, CA

PUBLICATIONS

Articles in Refereed, Peer-Reviewed Journals

- Jimenez-Castellanos, O., Enoch-Stevens, T., & Green, P. (in progress). Intersection of Anti-Black Racism and School Finance from Slavery to Post Civil Rights.
- Jimenez-Castellanos, O., Farrie, D., Quinn, D. (in progress). The Case for Transformative Justice in School Finance.
- Jimenez-Castellanos, O., Garcia, E., & Rodriguez-Mojica, C. (forthcoming). Revisiting and (Re)imagining *Castañeda v. Pickard* through Critical Lenses: Perils and Possibilities in Bilingual Education. *Language Policy*.
- Poza, L., Garcia, O., & Jimenez-Castellanos, O. (forthcoming). After *Castañeda*: A Glotopolítica Perspective and Educational Dignity Paradigm to Educate Racialized Bilinguals. *Language Policy*.
- Jimenez-Castellanos, O., Kelly, M. & Carranza, L. (In press). Pre and Post Serrano: Systemic Racism, School funding Disparities and Mexican-American Communities. *Education Law and Policy Review*.
- Kelsy, K. & Jimenez-Castellanos, O. (In press). The State of Texas School Finance. *Journal of Education Finance*.

- Azziz, M. & Jimenez-Castellanos, O. (In press). The State of California School Finance. *Journal of Education Finance*.
- Jimenez-Castellanos, O. & Martinez, D. (2020). Examining the Relationship between School District Revenue and English Language Learners Post *Horne v. Flores* in Arizona. *Journal of Education Human Resources*. 38(2), 258-285.
- Jimenez-Castellanos, O., Lopez, P., & Rivera, M. (2019). The Politics of K-12 Local Control Funding and Accountability for Latinx and ELL students: An Introduction. *Peabody Journal of Education*.
- Martinez, D., Jimenez-Castellanos, O., & Begay, V. (2019). Understanding the Conditions of Navajo K-12 Public School Districts in Arizona: A School Finance Perspective. *Teachers College Record*. 121(6), 1-20.
- Franquiz, M., & Jimenez-Castellanos, O. (2018). Revisiting the Bilingual Education Act of 1968: Introduction. *Bilingual Research Journal*. 41(4), 313-317.
- Verstegen, D., Jimenez-Castellanos, O., & Martinez, D. (2018). The State of Nevada School Finance. *Journal of Education Finance*. 43(3), 277-279.
- Martinez, D., & Jimenez-Castellanos, O. (2018). The State of Arizona School Finance. *Journal of Education Finance*. 43(3), 226-228.
- Martinez, D., & Jimenez-Castellanos, O. (2018). The State of New Mexico School Finance. *Journal of Education Finance*. 43(3), 285-287.
- Okhremtchouk, I., & Jimenez-Castellanos, O. (2018) The Obama Administration, American Recovery and Reinvestment Act (ARRA) and Local School Board Politics. *Journal of Cases in Educational Leadership*. 21(4), 67-85.
- Jimenez-Castellanos, O., & Garcia, D. (2017). School expenditures and academic achievement differences between high ELL performing and low ELL performing high schools. *Bilingual Research Journal*, 40(3), 318-330
DOI:10.1080/15235882.2017.1342717
- Jimenez-Castellanos, O., & Garcia, E. (2017). Intersection of language, class, ethnicity and policy: Towards disrupting inequality for English Language Learners. *Review of Research in Education*. 41(1), 428-452 DOI: 10.3102/0091732X1668862
- Jimenez-Castellanos, O., & Martinez, D. (2017). The State of Arizona School Finance. *Journal of Education Finance*, 42(3), 253-255.
- Jiménez-Castellanos, O. (2017). English Language Learner education finance scholarship: An introduction to the special issue. *Education Policy Analysis Archives*, 25(14). <http://dx.doi.org/10.14507/epaa.25.2943>

- Martinez, D., & Jimenez-Castellanos, O. (2017). The State of New Mexico School Finance. *Journal of Education Finance*, 42(3), 301-304.
- Jimenez-Castellanos, O., Ochoa, A., & Olivos, E. (2016). Operationalizing Transformative Parent Engagement in Latino School Communities: A Case Study. *Journal of Latino/Latin American Studies*, 8(1), 93-107.
- Jimenez-Castellanos, O., & Martinez, D. (2015). The State of Arizona School Finance. *Journal of Education Finance*, 41(2), 202-205.
- Jimenez-Castellanos, O., Blanchard, J., Atwill, K., & Jimenez-Silva, M. (2014). Beginning English Literacy Development Among Spanish-Speaking Children in Arizona's English-only Classrooms: A Four-year Successive Cohort Longitudinal Study. *International Multilingual Research Journal*, 8(2), 104-123.
- Rolle, A., & Jimenez-Castellanos, O. (2014). An Efficacy Analysis of the Texas School Funding Formula with Particular Attention to English Language Learners. *Journal of Education Finance*, 39(3), 203-221.
- Jimenez-Castellanos, O., & Martinez, D. (2014). The State of Arizona School Finance 2014. *Journal of Education Finance*, 39(3), 247-249.
- Jimenez-Castellanos, O. & Okhremchouck, I. (2013). Entitlement Funding for English Language Learners in California: An Intra-District Case Study. *Educational Considerations*, 40(2), 27-33.
- Jimenez-Castellanos, O., Cisneros, J., & Gomez, L. (2013). Applying Racist Nativism Theory to Arizona K-12 Education Policy (2000-2010). *Aztlan: A Journal of Chicano Studies*, 38(2), 175-190.
- Jimenez-Castellanos, O. (2012). Revisiting the Coleman Report: Deficit Ideologies and Federal Compensatory Funding in Low-Income Latino School Communities. *Association of Mexican-American Educators Journal*, 6(2), 48-55.
- Jimenez-Castellanos, O., & Topper, A. (2012). The Cost of Providing an Adequate Education to English Language Learners: A Review of the Literature. *Review of Educational Research*, 82(2), 179-232. (nominated for the AERA Review of Research Award)
- Jimenez-Castellanos, O., & Gonzalez, G. (2012). Understanding Micro-Aggressions Impact on the Engagement of Undocumented Latino Immigrant Father Engagement: Debunking Deficit-Thinking. *Journal of Latinos and Education*, 11(4), 204-217.

- Jimenez-Castellanos, O. (2010). School Finance and English Language Learners: A Legislative Perspective. *Association of Mexican-American Educators Journal*, 4(1), 12-21.
- Jimenez-Castellanos, O. (2010). Relationship Between Educational Resources and School Achievement: A Mixed Method Intra-District Analysis. *The Urban Review*, 42(4), 351-371.
- Jimenez-Castellanos, O., Barnett, J., & Ewbank, A. (2010) Arizona's Reversal of Fortune to No Longer Require Educational Spending to be Tracked at the School Level: A Historical Legislative Analysis. *Journal of Education Policy*. DOI: 10.1080/15235880903372886
- Jimenez-Castellanos, O., Alfaro, C., & Billings, E. (2010). Beyond the School Walls: A Critical Action Research Study Examining the Perils and Promise of Critical Teacher Engagement. *International Journal of Critical Pedagogy*, 3(2), 59-81.
- Jimenez-Castellanos, O., & Rodriguez, J.L. (2009). Resource Reallocation for Low-Income Latino English Learners: A Multiple Comparative Case Study Approach. *Bilingual Research Journal*, 32(3), 298-316.
- Jimenez-Castellanos, O. (2008). Examining advanced placement access and equity for low-income Latino English Learners. *Association of Mexican-American Educators Journal*, 2(1), 1-9.

Guest Edited Journals

- Jimenez-Castellanos, O. & Picus, L (Eds.) (forthcoming). The Legacy of Serrano v. Priest 50th Anniversary: Origins, Impact and Future. *Education and Law*.
- Jimenez-Castellanos, O., Garcia, E., & Rodriguez-Mojica, C. (Eds.) (forthcoming). Revisiting and (Re)imagining Castañeda v. Pickard (1981): Past, Present and Future. *Language Policy*.
- Jimenez-Castellanos, O., Lopez, P., & Rivera, M. (Eds.) (2019). The Politics of K-12 Local Control Funding and Accountability for Latinx and EL students: Lessons Learned from California. *Peabody Journal of Education*.
- Franquiz, M., & Jimenez-Castellanos, O. (Eds.) (2018). Revisiting the Bilingual Education Act of 1968: The Necessity and Possibilities of Language and Culture in Public Schools. *Bilingual Research Journal*.
- Jimenez-Castellanos, O. (Ed.) (2017). Education Finance and English Language Learners: Examining challenges and opportunities to improve education policy and practice. *Education Policy Analysis Archives*.
- Jimenez-Castellanos, O. & Espinosa, R.W. (Eds.) (2010). Critical Issues in School

Finance and Mexican-American Education. *Association of Mexican-American Educators Journal*.

Olivos, E. M., Jimenez-Castellanos, O., & Ochoa, A.M. (Eds.) (2009). Critical Issues in Mexican-American/ Chicano/Latino Parent Engagement in K-12 Schools. *Association of Mexican-American Educators Journal*.

Books, Book Chapters, Book Reviews & Book Endorsements

Jimenez-Castellanos, O. (2019). Endorsement of the book *Decolonizing Foreign Language Education* Edited by Donaldo Macedo. Routledge.

Jimenez-Castellanos, O., Cisneros, J., & Gomez, L. (2018). Applying Racist Nativism Theory to Arizona K-12 Education Policy (2000-2010). In Solorzano, D & Lopez-Tamayo, M. (Eds.). *The Chicana/o Education Pipeline: History, Institutional Critique, and Resistance*. Los Angeles, CA: UCLA Chicano Studies Research Center Press. [reprint with permission].

Jimenez-Castellanos, O. & Richmond, B. (2016). Review of the book *The New Education Philanthropy: Politics, Policy and Reform*. *Teachers College Record*. 1-3

Jimenez-Castellanos, O. & Martinez, D. (2016). Review of the book *Financing Education in a Climate of Change* (12th edition). *Journal of Education Finance*. 41(3), 382-386.

Olivos, E.M., Jimenez-Castellanos, O., & Ochoa, A.M. (Eds.) (2011). *Bicultural Parent Engagement: Advocacy and Empowerment*. New York, NY: Teachers College Press. (Awarded the AESA Critics Choice Award 2012)

Olivos, E.M., Ochoa, A.M., & Jimenez-Castellanos, O. (2011). Critical Voices in Bicultural Parent Engagement: A Framework for Transformation. In Olivos, E.M., Jimenez-Castellanos, O., & Ochoa, A.M. (Eds.). *Bicultural Parent Engagement: Advocacy and Empowerment*. New York, NY: Teachers College Press.

Ochoa, A.M., Olivos, E.M., & Jimenez-Castellanos, O. (2011). The Struggle for Democratic and Transformative Parent Engagement. In Olivos, E.M., Jimenez-Castellanos, O., & Ochoa, A.M. (Eds.). *Bicultural Parent Engagement: Advocacy and Empowerment*. New York, NY: Teachers College Press.

Jimenez-Castellanos, O. (2009). Review of the book *The Power of Parents: A Critical Perspective of Bicultural Parent Involvement in Public Schools*. *Association of Mexican-American Educators Journal*, 3(1), 61-63.

Jimenez-Castellanos, O. (2008). Review of the book *To What Ends & By What Means?*

The Social Justice Implications of Contemporary School Finance Theory and Policy. *California Educational Research Association Newsletter*, 2, 3-4.

Technical Reports and Policy Briefs

Jimenez-Castellanos, O. Utilizing COVID Recovery Funds to Serve English Learners in California (forcoming). Policy Analysis for California Education (PACE). Palo Alto, CA.

Jimenez-Castellanos, O. (2020). *Analysis of Educational Outcomes for English Learners in Pennsylvania*. Education Law Center (ELC). Philadelphia, PA.

Jimenez-Castellanos, O. (2020). *HB 3499 Expenditure Direction*. Oregon Department of Education. Salem, OR.

Meek, S. et al. (2020). *Start with Equity—From the Early Years to the Early Grades: Data, Research and an Actionable Child Equity Policy Agenda*. Children’s Equity Project and The Bipartisan Policy Center. Washington DC and Arizona State University.

Jimenez-Castellanos, O. & Garriaga, G. (2020) Review of *Child Safety Accounts: Protecting Our Children through Parental Freedom*. National Education Policy Center, Boulder, CO.

Jimenez-Castellanos, O., Mathis, W., & Welner, K. (2018). *The State of Education Savings Account Programs in the United States*. National Education Policy Center. Boulder, CO.

Jimenez-Castellanos, O. (2016). *Environmental Scan of Education Savings Accounts*. Raise Your Hand Texas Foundation. Austin, TX.

Jimenez-Castellanos, O. (2015). *Examining School Funding and Academic Achievement for Secondary English Language Learners in Texas*. Intercultural Development Research Association (IDRA). San Antonio, TX.

Jimenez-Castellanos, O., & Martinez, D. (2015). *Arizona School Finance. A 50 State Survey of School Finance Policies*. <https://schoolfinancesdav.wordpress.com>. Reno, NV.

Jimenez-Castellanos, O., Combs, M.C., Martinez, D., & Gomez, L. (2013). *English Language Learners: What’s at Stake for Arizona*. Policy brief. Morrison Institute for Public Policy. Phoenix, AZ.

Jimenez-Castellanos, O., & Garcia, E. (2012). *Immeasurable Cost of Underserving English Language Learners: The Arizona Experience*. Policy brief. Carnegie Corporation. New York, NY.

Encyclopedia Entries

Jimenez-Castellanos, O. (2014). Bilingual Education. In *Encyclopedia of Education Economics and Finance* edited by D. Brewer and L. Picus (pp. 76-79). New York, NY: Sage Publications.

Jimenez-Castellanos, O. & Martinez, D. (2014). Horizontal Equity. In *Encyclopedia of Education Economics and Finance* edited by D. Brewer and L. Picus (pp. 389-391). New York, NY: Sage Publications.

Jimenez-Castellanos, O. & Martinez, D. (2014). Vertical Equity. In *Encyclopedia of Education Economics and Finance* edited by D. Brewer and L. Picus (pp. 828-829). New York, NY: Sage Publications.

Research Summaries and Blogs

Jimenez-Castellanos, O. (2021, April). Utilizing COVID Recovery Funds to Serve English Learners in California Commentary. Policy Analysis for California Education (PACE). Stanford, CA.

Jimenez-Castellanos, O. (2015, December). *What are some of the funding equity implications of the NCLB reauthorization bills?* Equity Alliance. Blog. Arizona State University, Tempe, AZ.

Jimenez-Castellanos, O. (2012, October). *The Cost of Providing an Adequate Education to ELLs in California: What does the literature say?* Research summary. Policy Analysis for California Education (PACE). Stanford, CA.

SELECTED PRESENTATIONS

Peer Reviewed Conference Papers

Jimenez-Castellanos, O., Enoch-Stevens, T. & Green, P. (2021, April). *Intersection of Anti-Black Racism and School Finance: Slavery to Post Civil Rights (1619-2020)*. Paper presented at the National Education Finance Conference. Virtual Conference.

Jimenez-Castellanos, O., Kelly, M. & Carranza, L. (2021, April). Systemic Racism, School funding Disparities and Mexican-American Communities: Pre and Post Serrano (1850-2020). Paper presented at the National Education Finance Conference. Virtual Conference.

Jimenez-Castellanos, O., Long, D., & Gonzalez, S. (2021, April). *Applying Community Cultural Wealth to Interrogate the Emergent Bilinguals Evidence Based Practices*. Paper presented at American Educational Research Association. Virtual Conference.

Jimenez-Castellanos, O., Enoch-Stevens, T. & Green, P. (2021, March). *Intersection of Anti-Black Racism and School Finance: Slavery to Post Civil Rights (1619-2020)*.

- Paper presented at the Association for Education Finance and Policy. Virtual Conference.
- Jimenez-Castellanos, O. (2020, December). *Examining the History of School Funding Disparities: Toward an Anti-Racist and Anti-Xenophobic School Finance System*. International Conference on Education and Social Justice. Virtual Conference.
- Aziz, M. & Jimenez-Castellanos, O. (2020, April). *The State of the States. California School finance*. Paper presented at the National Education Finance Conference. Virtual Conference.
- Kelsy, K. & Jimenez-Castellanos, O. (2020, April). *The State of the States. Texas School finance*. Paper presented at the National Education Finance Conference. Virtual Conference.
- Jimenez-Castellanos, O., Lopez, P., & Rivera, M. (2019, April). *The Politics of K-12 Local Control Funding and Accountability for Latinx and EL students: Lessons Learned from California*. Paper presented at the National Education Finance Conference. Renton, WA.
- Verstegen, D. & Jimenez-Castellanos, O., (2019, April). *The State of the States. Nevada School finance*. Paper presented at the National Education Finance Conference. Renton, WA.
- Tran, H., Jimenez-Castellanos, O., & Aziz, M. (2019, April). *The State of the States. California School finance*. Paper presented at the National Education Finance Conference. Renton, WA.
- Jimenez-Castellanos, O. & Martinez, D. (2018, November). *Understanding Navajo K-12 Public School Finance in Arizona Through Tribal Critical Theory*. Paper presented at the University Council for Educational Administration Convention, Houston, TX.
- Jimenez-Castellanos, O. (2018, April). *School Funding for English Language Learners in Martinez v. New Mexico*. Paper presented at American Educational Research Association. New York, NY.
- Jimenez-Castellanos, O. & Torres, E. (2018, April). *Understanding Education Savings Accounts in K-12 Education: An Integrative Review of the Literature*. Paper presented at American Educational Research Association. New York, NY.
- Jimenez-Castellanos, O. (2017, February). *Examining K-12 school funding Legislation for English Language Learners in California: From Bilingual Education Act to Local Control Funding Formula*. Paper presented at the National Education Finance Conference. Cincinnati, OH.

- Jimenez-Castellanos, O. (2017, February). *The State of the States. Arizona School finance*. Paper presented at the National Education Finance Conference. Cincinnati, OH.
- Jimenez-Castellanos, O. (2016, February). *The State of the States. Arizona School finance*. Paper presented at the National Education Finance Conference. Jacksonville, FL.
- Martinez, D. & Jimenez-Castellanos, O. (2016, February). *Equity and Adequacy; Navajo K-12 Local Revenue Disparities in Arizona: A Comparative Inter-District Analysis*. Paper presented at the National Education Finance Conference. Jacksonville, FL.
- Jimenez-Castellanos, O. & Martinez, D. (2015, April). *Examining the Relationship between School District Revenue and English Language Learners in Post Horne v. Flores*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Jimenez-Castellanos, O. & Richmond, B. (2015, February). *Examining school funding in high performing ELL schools in Texas: Does it take more money?* Paper presented at the National Education Finance Conference. St. Louis, MO.
- Jimenez-Castellanos, O. & Vagi, R. (2015, February). *Are there differences in school expenditures between high ELL performing and low ELL performing secondary schools in Texas?* Paper presented at the annual conference of the Association of Education Finance and Policy, Washington, DC.
- Jimenez-Castellanos, O. (2014, April). *The State of the States. Arizona School finance*. Paper presented at the National Education Finance Conference. Louisville, KY
- Jimenez-Castellanos, O. & Martinez, D. (2014, April). *After Flores: The Evolution of State Legislation and Perspectives on ELL Education*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA
- Jimenez-Castellanos, O. & Rolle, A. (2014, April). *Sí lo Tiene pero no Funciona: An Efficacy Analysis of the Texas School Funding Formula with Particular Attention to English Language Learners*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA
- Jimenez-Castellanos, O. & Martinez, D. (2014, April). *Did Horne v. Flores improve school funding for English Language Learners in Arizona? An empirical analysis 2006-2012*. Paper presented at the National Education Finance Conference. Louisville, KY
- Jimenez-Castellanos, O. & Martinez, D. (2014, March). *Navajo Nation School*

- Governance, Finance and Demographics*. Paper presented at the annual conference of the Association of Education Finance and Policy, San Antonio, TX
- Jimenez-Castellanos, O. (2014, March). *The State of the States. Arizona School finance*. Paper presented at the annual conference of the Association of Education Finance and Policy, San Antonio, TX
- Jimenez-Castellanos, O. (2013, September). *An Efficacy Analysis of the Texas School Funding Formula with Particular Attention to English Language Learners*. Ford Foundation Conference. National Academy of Sciences Washington, D.C.
- Jimenez-Castellanos, O., Gomez, L., & Cisneros, J. (2013, June). *Applying Racist Nativism Theory to Arizona: An Educational Policy Case Study*. Paper presented at the International Society for Language Studies Conference. San Juan, PR
- Jimenez-Castellanos, O. (2013, May). *The State of the States. Arizona School finance*. Paper presented at the National Education Finance Conference. Indianapolis, IN
- Rolle, A., & Jimenez-Castellanos, O. (2013, May). *Is the Bilingual Weight Working in Texas' K-12 Education Finance Mechanism? A Longitudinal Efficacy Analysis*. Paper presented at the National Education Finance Conference. Indianapolis, IN
- Jimenez-Castellanos, O., Combs, M.C., Martinez, D., & Gomez, L. (2013, May). *Flores v. Arizona (1992-2012): Where are we now 20 years later?* Paper presented at the National Education Finance Conference. Indianapolis, IN
- Burke, A., & Jimenez-Castellanos, O. (2013, April). *From Policy to Practice: Understanding How Implementation of a College Readiness School Reform Model Unfolds in High-Poverty School Organizations*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA
- Blanchard, J., Atwill, K., Jimenez-Silva, M., & Jimenez-Castellanos, O. (2013, April). *Effects of Arizona's English-Only Law on Learning to Read: A longitudinal Study of Spanish Speaking Children*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA
- Jimenez-Castellanos, O., Gomez, L., & Cisneros, J. (2013, April). *Unveiling the Social Injustice in Arizona Educational Policy through LatCrit Theory and Racist Nativism*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA
- Rolle, A., & Jimenez-Castellanos, O. (2013, March). *Relationship Between Texas K-12 Public Education Funding and English Language Learners: An Efficacy Analysis*. Paper presented at the annual conference of the Association of Education Finance and Policy, New Orleans, LA

- Jimenez-Castellanos, O., Martinez, D., & Gomez, L. (2013, March). *Flores v. Arizona (1992-2012): Where are we now 20 years later?* Paper presented at the annual conference of the Association of Education Finance and Policy, New Orleans, LA
- Jimenez-Castellanos, O., & Topper, A. (2012, April). *The Cost of Providing an Adequate Education for English Language Learners: A Review of the Literature*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC
- Jimenez-Castellanos, O., & Topper, A. (2012, March). *The Treatment of English Language Learners in the Costing-Out Literature: An Integrative Review*. Paper presented at the annual conference of the Association of Education Finance and Policy, Boston, MA
- Jimenez-Castellanos, O., & Okhremtchouk, I. (2011, April). *Deconstructing School Finance for English Language Learners: A School Level Analysis*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA
- Okhremtchouk, I., & Jimenez-Castellanos, O. (2011, April). *The Obama Administration, American Recovery and Reinvestment Act (ARRA) and Local School Board Politics*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA
- Jimenez-Castellanos, O., & Okhremtchouk, I. (2011, March). *English Language Learners and Entitlement Categorical Funds: Where do the funds go?* Paper presented at the annual conference of the Association of Education Finance and Policy, Seattle, WA
- Okhremtchouk, I., & Jimenez-Castellanos, O. (2011, March). *The Role of Local School Boards in Allocating Educational Stimulus Funds: A Case Study*. Paper presented at the annual conference of the Association of Education Finance and Policy, Seattle, WA
- Moore, D., Painter, S., Zambo, D., Zambo, R., Buss, R., & Jimenez-Castellanos, O. (2010, October). *The Contributions of an Innovative Ed.D. Program to Preparing School and District Leaders*. Paper presented at the University Council for Educational Administration Convention, New Orleans, LA
- Jimenez-Castellanos, O., Alfaro, C., & Billings, E. (2010, May). *Beyond the School Walls: Perils and Promise of Critical Teacher Engagement*. Paper presented at the annual meeting of the American Educational Research Association. Denver, CO
- Jimenez-Castellanos, O. (2010, March). *Intra-District School Finance Equity and*

- Adequacy: A School's "Resource Package" Impact on School Achievement, Three-Year Study.* Paper presented at the annual conference of the Association of Education Finance and Policy, Richmond, VA
- Jimenez-Castellanos, O. (2010, March). *California School Finance and Bilingual Education: Then and Now.* Paper presented at the annual conference of the Association of Education Finance and Policy, Richmond, VA
- Olivos, E., Jimenez-Castellanos, O., & Ochoa, A. (2009, April). *Critical Paradigms for Working with Bicultural Communities: Parental Empowerment and Social Justice.* Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA
- Jimenez-Castellanos, O. (2009, March). *Intra-District School Finance Equity and Adequacy: A School's "Resource Package" Impact on School Achievement.* Paper presented at the annual conference of the Association of Education Finance and Policy. Nashville, TN
- Jimenez-Castellanos, O. (2009, March). *Reversal of Fortune: What Factors Influenced Arizona's Legislature to No Longer Require Educational Spending to be Tracked at the School Level?* Paper presented at the annual conference of the Association of Education Finance and Policy. Nashville, TN
- Jimenez-Castellanos, O. (2009, March). *Micro-Aggressions' Impact on Latino Immigrant Father Engagement.* Paper presented at the annual National Fatherhood & Families Conference. Phoenix, AZ
- Jimenez-Castellanos, O. (2008, July). *Examining Advanced Placement Access and Equity Based of Race, Class, and Language.* Paper presented at the annual Advanced Placement Conference (College Board). Seattle, WA
- Olivos, E., Jimenez-Castellanos, O., & Ochoa, A. (2008, March). *Transformational Paradigms for Working with Bicultural Communities: Parental Advocacy and Empowerment.* Paper presented at the annual American Educational Research Association. New York, NY
- Invited Presentations**
- Jimenez-Castellanos, O. (2021, March). *Examining the History of School Funding Disparities: Toward an Anti-Racist School Finance System.* George Mason University. Fairfax, VA.
- Jimenez-Castellanos, O. (2020, November). *Examining the History of School Funding Disparities: Toward an Anti-Racist and Anti-Xenophobic School Finance System.* Cal Poly Pomona. Pomona, CA.

- Jimenez-Castellanos, O. (2020, October). *Critically Examining Funding for English Learners: Towards an Anti-Racist and Anti Xenophobic School Funding System*. Fifth Annual Scholars of Color Lecture Series. Rossier School of Education. University of Southern California. Los Angeles, CA.
- Jimenez-Castellanos, O. (2020, October). *Critically Examining Funding for English Learners: Towards an Anti-Racist and Anti Xenophobic School Funding System*. Lynch School of Education and Human Development. Boston College. Boston, MA.
- Jimenez-Castellanos, O. (2020, July). *K-12 English Learner Funding in Extraordinary Times*. Migration Policy Institute. Washington D.C.
- Jimenez-Castellanos, O. (2019, April). *Understanding Navajo K-12 Public School Finance in Arizona Through Tribal Critical Theory*. University of Washington, Seattle, WA.
- Jimenez-Castellanos, O. (2019, March). *Education Finance Policy and Research in the Southwest: One Scholar's Journey*. Trinity University, San Antonio, TX.
- Jimenez-Castellanos, O. (2019, February). *Education Finance Policy and Research in the Southwest: One Scholar's Journey*. Southern Methodist University, Dallas, TX.
- Jimenez-Castellanos, O. (2018, September). *No hay camino, se hace camino al andar*. Latinx Education Research Center— Inaugural Lecture. Santa Clara, CA
- Jimenez-Castellanos, O. (2017, October). *Intersection of language, class, ethnicity and policy: Towards disrupting inequality for English Language Learners*. San Diego State University, San Diego, CA.
- Jimenez-Castellanos, O. (2017, October). *Transforming Bicultural Family Engagement Towards Empowerment and Advocacy*. National Center for Families Learning Conference. Tucson, AZ.
- Jimenez-Castellanos, O. (2017, October). *Intersection of language, class, ethnicity and policy: Towards disrupting inequality for English Language Learners*. University of Nevada, Las Vegas. Las Vegas, NV.
- Jimenez-Castellanos, O. (2017, May). *Intersection of language, class, ethnicity and policy: Towards disrupting inequality for English Language Learners*. University of California, Santa Barbara. Goleta, CA.
- Jimenez-Castellanos, O. (2017, April). *Revisiting Rodriguez v. San Antonio: Have we achieved equal educational opportunity in school funding?* Paper presented at the annual American Educational Research Association Presidential Session. San Antonio, TX.

- Jimenez-Castellanos, O. (2017, April). *Examining K-12 school funding Legislation for English Language Learners in California: From Bilingual Education Act to Local Control Funding Formula*. University of California, Davis. Davis, CA.
- Jimenez-Castellanos, O. (2017, February). *Intersection of language, class, ethnicity and policy: Towards disrupting inequality for English Language Learners*. Stanford University, Palo Alto, CA.
- Jimenez-Castellanos, O. (2016, December). *Legislative Acts: How will they Impact ELLs?* California State University, Sacramento. Sacramento, CA.
- Jimenez-Castellanos, O. (2016, October). *Examining K-12 Education Finance for ELLs: A State Level Perspective*. University of California, Berkeley. Berkeley, CA.
- Jimenez-Castellanos, O. (2016, April). *Can Public Scholarship Help School Finance Policy Meet the Challenge of Increasing Diversity?* Paper presented at the annual American Educational Research Association Presidential Session. Washington, D.C.
- Jimenez-Castellanos, O. (2015, February). *Securing Educational Equity and Excellence for English Language Learners in Texas Secondary Schools*. Our Lady of the Lake University, San Antonio, TX.
- Jimenez-Castellanos, O. (2014, March). *Examining K-12 Education Finance for ELLs: Research, Policy and Practice*. University of Oregon. Eugene, OR
- Jimenez-Castellanos, O. (2012, October). *Examining K-12 Education Finance Research, Policy and Practice for ELLs in the Southwest: Towards Vertical Equity and Social Justice*. The University of Arizona. Tucson, AZ
- Jimenez-Castellanos, O. (2012, February). *What is the University Research Council?* School Reform and Leadership Conference. Mary Lou Fulton Teachers College. Arizona State University. Tempe, AZ
- Jimenez-Castellanos, O. (2010, October). *Politics, Policy and the Teaching Profession*. Faculty Spotlight Series. Mary Lou Fulton Teachers College, Arizona State University. Tempe, AZ
- Jimenez-Castellanos, O. (2008, September). *Intra-District Resource Allocation Trends and Patterns and Its Impact on Diverse Communities*. Californians Together Leadership Conference. Long Beach, CA

Panel Member/Moderator

50th Anniversary of Serrano v. Priest: Origins, Impact and Future. USC Rossier Center on Education Policy, Equity and Governance and EdSource. Panelist. Virtual Symposium. February 2021.

First Generation Student Experience. National First Generation Day. Moderator. Trinity University, San Antonio, TX. November 2019.

Predocutorial - Social & Behavioral Sciences/Humanities Junior faculty workshop. Ford Foundation Conference. Panelist. San Juan, Puerto Rico. October 2019.

Transitioning into and Through a Tenure Track Faculty Position. AERA Latina/o/x Research Interest SIG. Panelist. Webinar series. July 2019.

Humanitarianism and Mass Migration. Latinx Education Research Center—Distinguished Speaker Series, Marcelo Suarez-Orozco. Moderator. Santa Clara, CA. May, 2019.

Migrant Families and Children: Historical Legacies and Contemporary Dilemmas. Latinx Education Research Center—Tiempo Extra Panel. Moderator. Santa Clara, CA. April, 2019.

Dual Language Learning: Closing Opportunity Gaps: The State of the Data and Evidence-Base. Children's Equity Project and the Bipartisan Policy Center. Panelist. Washington DC. February, 2019.

The Persistence of Coloniality: A Decolonizing Reflection on Transnational Migration and Education. Latinx Education Research Center—Distinguished Speaker Series, Antonia Darder. Moderator. Santa Clara, CA. February, 2019.

Futbolistas for Life. School of Education and Counseling Psychology. Panelist. Santa Clara, CA February, 2019.

Gender, Sexuality and Immigration in Latinx Communities. Latinx Education Research Center—Tiempo Extra Panel. Moderator. Santa Clara, CA. January, 2019.

Undocumented Youth, DACA and DREAMers: Post-Midterm Implications. Latinx Education Research Center—Tiempo Extra Panel. Moderator. Santa Clara, CA. November, 2018.

The Complexity of Latinx Immigration: Alternative Narratives of Mexican and Latinx Migrations and their Educational Implications. Latinx Education Research Center—Distinguished Speaker Series, Carlos Velez-Ibañez. Moderator. Santa Clara, CA. October, 2018.

Intersection of Immigration, Latinx Communities and Education: An Interdisciplinary Discussion. Latinx Education Research Center—Tiempo Extra Panel. Moderator. Santa Clara, CA. September, 2018.

Is there a dream of common schooling toward which we can or should strive in the U.S.? AERA Coordinated Committee Meeting. Panel member. Washington, D.C. October 2017.

Vouchers, Neo-Vouchers, and Privatization: What Every Public Advocate Should Know. Network for Public Education Conference. Panel member. Oakland, CA. October 2017.

NeoVouchers, Education Savings Accounts, and the creative makeover of School Privatization. National Education Policy Center, Boulder, CO. September 2017.

Influencing Public Policy: Strategies for Influencing Public Policy from Without and Within. Ford Foundation Senior Conference. National Academy of Sciences. Panel Moderator. Washington D.C. September 2016.

Family and Parent Engagement. Latino Parent Symposium. Arizona Hispanic Community Forum. Panel Member. Phoenix, AZ. October 2015

A Latino education Policy Agenda. Arizona Hispanic Community Forum. Panel member. Phoenix, AZ June 2015.

Advancing Research on Underrepresented Ethnic Populations in Education: Carlos J. Vallejo Research Track on Latinas and Latinos in Education. Pre-conference seminar at the annual meeting of the American Educational Research Association. Panel member. San Francisco, CA. April 2013.

Immigration Policy Shifts Affecting Latino Children/Families. Carnegie Corporation Equity and Opportunity Research Symposium. Arizona State University. Panel member. Tempe, AZ February 2013.

Family, Border Justice and Education. Annual Border Justice Series Conference. Arizona State University. Panel member. Tempe, AZ. March 2010.

Panel on Teacher Education Reform. Mary Lou Fulton Teachers College, Arizona State University. Panel member. Tempe, AZ. January 2010.

Teacher and Student Teacher Panel on International Teaching Experiences. California Council on Teacher Education (CCTE). Panel member. San Diego, CA. October 2008.

Session Chair and/or Discussant

Revisiting and (Re)imagining Castañeda v. Pickard (1981): Past, Present and Future. Annual meeting of the National Association Bilingual Education (NABE. Virtual. April 2021. Discussant.

Higher Education Finance. Annual National Education Finance Conference. Virtual Conference. April 2021. Session Chair.

All Hands On Deck: Educational Policy and Collaborative Educational Change Models. Annual meeting of the American Educational Research Association. San Francisco, CA. April 2020. Discussant.

P-12 Finance. Annual National Education Finance Conference. Renton, WA. April 2019. Session Chair and Discussant.

Education Academic Exchange. Ford Foundation Conference. National Academy of Sciences. Washington DC, May 2018. Session Chair and Discussant.

Towards a Civil Rights Education Finance Research Agenda. Annual meeting of the American Educational Research Association. New York, NY. April 2018. Session Chair.

Revisiting the Bilingual Education Act of 1968: The Necessity and Possibilities of Language and Culture in Public Schools. Presidential Session at American Educational Research Association New York, NY. April 2018. Session Chair.

Equity and School Choice. Annual National Education Finance Conference. Jacksonville, FL. February 2016. Session Chair and Discussant.

Latino Social Justice Spaces. Annual meeting of the American Educational Research Association. Washington, DC. April 2016. Session Chair and discussant.

Education Academic Exchange. Ford Foundation Conference. National Academy of Sciences Washington, D.C. October 2015. Session Chair and Discussant.

Equity and Adequacy. Annual National Education Finance Conference. Louisville, KY. April 2014. Session Chair and Discussant.

Transforming Education for ELLs. Annual meeting of the American Educational Research Association. Philadelphia, PA. April 2014. Session Chair and discussant.

Research Evidence and Education Finance in the Context of Anti-Immigrant Politics: Securing the Education Rights of Immigrant Students. Annual conference of the Association of Education Finance and Policy. Boston, MA. March 2012. Session chair and discussant.

Toward an Understanding of Undocumented School Communities: Issues in Education Impacting Undocumented Latino Families. Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session discussant.

The Praxis of Classroom Teachers Working for Social Justice. Annual meeting of the American Educational Research Association. Denver, CO. May 2010. Session discussant.

SELECTED TEACHING/MENTORING

Courses

Trinity University (TU), Arizona State University (ASU); Santa Clara University (SCU); San Diego State University (SDSU); University of California, Irvine (UCI) and Sacramento State University (CSUS)

Undergraduate and Certification Level

TU Undergraduate Seminar: K-12 Education Finance Policy and Research
ASU Culture and Schooling
SDSU Introduction to Multicultural Education
UCI Foundations in Equity and Diversity in Secondary Schools

Masters Level

TU Systems Design and Innovation
SCU Financial Management
SCU Action Research
SCU Opportunity Gaps in Education: Implications for leaders
ASU American Education System
ASU Competency/Performance in Educational Administration
SDSU Methods of Investigation in Education

Doctoral Level

ASU Introduction to Data Analysis
ASU Foundation of Inquiry
ASU Educational Policy Analysis
ASU Reading and Conference—School Finance Policy
ASU Politics of Education
ASU Southwest Education Policy
ASU Dissertation Research Seminar—Learner Scholar Community
CSUS School Finance Seminar

Undergraduate Advising & Mentoring

Trinity University

Research Assistants (n=3) (2019-20)
Diana Long, McNair Scholar (summer 2020)

Santa Clara University

LEAD research assistants (n=4) (2018-19)

Arizona State University

Barrett honors students (n=4) (2014-18)

Masters level Advising & Mentoring

Trinity University

Educational Leadership students (n=24) (2019-20)

Santa Clara University

Educational Leadership students (n=21) (2018-19)

Doctoral Student Advising & Mentoring

Karen Bridges, doctoral dissertation outside committee member, CSU Sacramento (2019)

David Martinez, academic advisor, Arizona State University (2012-2016)

Awarded ASU Graduate Fellowship

Bethany Richmond, academic advisor, Arizona State University (2014-2016)

Awarded ASU Graduate Fellowship

Jennifer Robinson, doctoral dissertation committee member, Arizona State University (2015)

Jesus Cisneros, academic advisor, Arizona State University (2011-2013)

Awarded Gates Millennium Scholar

Laura Gomez, academic advisor, Arizona State University (2011-2013)

Awarded ASU Graduate Fellowship

Amanda Burke, academic advisor and doctoral dissertation chair, Arizona State University (2010-2012)

Awarded Carnegie Project on the Education Doctorate Dissertation Award

Alfredo Barrantes, academic advisor and doctoral dissertation chair, Arizona State University (2010-2012)

Shelly Pollnow, academic advisor and doctoral dissertation chair, Arizona State University (2010-2012)

Merry Wilson, academic advisor and doctoral dissertation chair, Arizona State University (2010-2012)

Jonathan Moore, academic advisor and doctoral dissertation chair, Arizona State University (2010-2012)

SELECTED SERVICE AND LEADERSHIP

National Service

Consultant/Expert Witness Activities

Consultant, HB 3499 School Finance, Oregon Department of Education, Salem, OR (2020)

Expert Witness, William Penn School District, et al. v. Pennsylvania Department of Education. Education Law Center—Pennsylvania.(2019-20)

Consulting Expert for MALDEF, *Martinez v. New Mexico* case (2015-2016)

Consultant for Hispanic Caucus on Bilingual weight, Texas Legislature (2015)

Journal Editorial Boards and Journal Reviewer

Editorial Advisory Board Members, Journal of Latinos and Education, (2021-present)

Editorial Advisory Board Members, Journal of School Leadership (2020-present)

Editorial Advisory Board Member, Journal of Education Human Resources (2019-present)

Editorial Advisory Board Member, Journal of Education Finance (2018-present)

Editorial Advisory Board Member, Bilingual Research Journal (2018-present)

Lead Editor, Association of Mexican-American Educators Journal (2011-2014)

Associate Editor, *Education Policy Analysis Archives* (2016)

Editorial Advisory Board Member, Educational Considerations (2014-Present)

Editorial Advisory Board Member, Education Policy Analysis Archives (2015-Present)

Editorial Advisory Board Member, Association of Mexican-American Educators Journal (2015-Present)

Reviewer, Journal of Leadership, Equity and Research (2020-Present)

Reviewer, Journal of Child and Family Studies (2019-Present)

Reviewer, Education Research for Policy and Practice (2013- Present)

Reviewer, Review of Educational Research (2012-Present)

Reviewer, Educational Policy (2012-Present)

Reviewer, American Education Research Journal (2012-Present)

Reviewer, Educational Evaluation and Policy Analysis (2012-Present)

Reviewer, International Journal of Multicultural Education (2012-Present)

Reviewer, International Journal of Critical Pedagogy (2011-Present)

Reviewer, Education Policy Analysis Archives, (2010-Present)

Reviewer, Educational Administration Quarterly (2010-Present)

Reviewer, Journal of Education Policy (2010-Present)
Reviewer, The Urban Review (2009-Present)
Reviewer, Teaching Education, Special Issue (2009)
Reviewer, Association of Mexican-American Educators Journal (2007-Present)
Reviewer, Bilingual Research Journal (2007-Present)

AERA Service Activities

Mentor, William L. Boyd National Education Politics Seminar. AERA conference (2021)

Members, AERA Nominating Committee for SIG Executive Committee (2018-20)

Reviewer, AERA *Handbook of Research on Teachers of Color*. Section Editors Linda Darling-Hammond, Desiree Carver-Thomas and Maria Hyler (2019)

Member, AERA SIG Executive Committee (2015-2018)

Member, AERA Conference Program Planning Committee (2015-2018)

Member, AERA Hispanic Research SIG Name Change Committee (2018)

Member, AERA Hispanic Research SIG Outstanding Dissertation Committee (2018)

Mentor, William L. Boyd National Education Politics Seminar. AERA conference (2017-2018)

Panelist, William L. Boyd National Education Politics Mentoring Panel (2018)

Member, AERA Division L Nominating Committee (2017)

Chair, AERA Critical Educators for Social Justice SIG (2010-2012)

Fiscal Chair, AERA Critical Educators for Social Justice SIG (2007-2010)

Reviewer, American Education Research Association conference (2008-Present)

Ford Foundation Service Activities

Member, Ford Fellowship Review Panel, (2016-2018; 2020-21)

Co-chair, Ford Fellowship Review Panel, Education (2018, 2020)

Member, Ford Foundation Conference Planning Committee (2014-2016)

Member, Ford Foundation Senior Conference Planning Committee (2016)

Member, Ford Foundation Conference Planning Committee (2014-2016)

Member, Ford Foundation Senior Conference Planning Committee (2016)

National Education Finance Academy Service Activities

Member, National Education Finance Academy Dissertation Award Committee (2017)

Board of Advisors, National Education Finance Conference (20012-2015)

UCEA Service Activities

Mentor, UCEA Jackson Scholar—Antonio Felix, Loyola Marymount University.
University Council for Educational Administration (2020-2022)

Mentor, UCEA Jackson Scholar-- Leyda W. Garcia, Loyola Marymount University.
University Council for Educational Administration (2019-2021)

Mentor, Jackson Scholar Network session, AERA Conference--(2019-21)

Mentor, UCEA Jackson Scholar- Nestor Ramirez, University of North Carolina-Chapel Hill.
University Council for Educational Administration (2018-2020)

Mentor, William L. Boyd National Education Politics Seminar. AERA conference--
Toronto (2019)

Reviewer, University Council of Educational Administration (2019-present)

Miscellaneous

Mentor, Start with Equity Fellow—Catherine Gonzales, Vanderbilt University.
Children's Equity Project (2020-2021).

Member, Education Deans for Justice and Equity (2020-present)

Chief Representative, American Association of Colleges for Teacher Education
(AACTE) (2019- 20)

External Peer Reviewer for Tenure and Promotion (2015-present)

State/Local Community

Facilitator, San Antonio Area Superintendents Forum, Center for Educational Leadership,
San Antonio, TX (2019-20)

Member, Education Service Center—Region 20 Advisory Council, Texas, U.S. (2019-
20)

Consultant, Latinx group Father Simon Kim, Berkeley (Nov. 2018)

Participant, CalAPA state level workshop, Sacramento, CA (Oct. 2018)

Consultant, Latinx community outreach, Diocese of San Jose (Oct. 2018)

Faculty Fellow, Morrison Institute for Public Policy. Latino Public Policy Center. Phoenix, AZ (2015-2016)

Board Member, Arizona Education Research Organization (AERO) (2014-2015)

Acting Director, Arizona's University Research Council in Education, a collaboration with State Board of Education, Arizona Department of Education, ASU, U of A, and NAU. Phoenix, AZ (2011-2012)

Member, English Language Learner Community of Practice (ELL COP) in collaboration with ASU faculty and Maricopa school district personnel. Phoenix, AZ (2008-2010)

Member, Arizona School Finance Reform Project with Arizona Business and Education Coalition (ABEC). Phoenix AZ (2008-2009)

Member, Access to Academic Rigor for ALL Students in San Diego County. San Diego County Latino Advisory Committee to the Superintendent. San Diego County Office of Education: San Diego, CA (2007)

Member, Latino Student Achievement in San Diego County. San Diego County Latino Summit. K-12 Teacher/Administrator Strand. County office of Education San Diego, CA (2006)

Trinity University (2019-Present)

University level

Member, Latinx Month Planning Committee (2020)

Chair, Teacher Education Graduate Committee (2019-20)

Member, Department Academic Chairs (DAC) 2 committee (2019-2020)

Member, Website Transition (2019)

Member, Graduate Commission (2019-20)

Department level

Chair, Department of Education (2019-2020)

Director, Center for Educational Leadership (2019-2020)

Chair, EDUC Leadership team (2019-2020)

Chair, Radford Endowed Professor search committee (2019-2020)

Chair, Trinity School Design and Leadership Director search committee (2020)

Chair, Trinity School Design Network Executive Director search committee (2020)

Chair, School Psychology Interim Director search committee (2020)

Chair, MAT Adjunct faculty search committee (2019-20)

Program Level

Director of Educational Leadership (2019-20)

Organized and facilitated monthly faculty meetings

Supervised instructional coaches (n=5)

Chaired MEEdL adjunct faculty searches

Program/Course alignment with new state standards, test, performance tasks

Redesigning Systems Design course

Admissions and Recruitment

Recruitment workshops

Initial application screening, simulations, and interviews

Orientation and On-boarding

268 and PASL Test Preparation

Organized support mechanisms and workshops

Santa Clara University (2018-2019)

University Level

Education Mentor, Diversifying Academia, Recruiting Excellence Doctoral Fellowship Program (Feb. 2019)

Host, i-Exchange Program (2018-19)

Guest lecture, Latinx Education, Psychology Class Prof. Tim Urdan (Dec. 2018)

AdHoc member, Faculty Senate (January 2019, March 2019)

Organizer and presenter, SCU grand reunion alumni with LERC (Oct. 2018)

School Level

Founding Director, Latinx Education Research Center (LERC) (2018- Present)

Chair, LERC AdHoc Internal Grant Committee (2018-19)

Chair, LERC SCU faculty design team

Facilitator, LERC grant research group (2019)

Member, Rank and Tenure committee (2018-19)

Department Level

Member, Rank and Tenure committee (2018-19)

Member, Faculty Annual Review committee (2018-19)

Member, CTC Review Leadership team (2018-19)

Member, EDUC Department Directors committee (2018-19)

Guest Lecture, Latinx Education Research Center, SEMILLA program (Jan. 2019)

Program Level

Director, Educational Leadership (2018-present)

Member, California Teacher Commission program review (2018-19)

Member, Educational Leadership Steering Committee (2018-19)

Designer, Redesigned EdL Courses (2018-19)

Financial Management

Action Research

Arizona State University (2008-2018)

University Level

Member, University Senate Executive Committee, Arizona State University (2015- 2017)

Member, University Senate, Arizona State University (2014-2017)

Chair, Personnel sub-committee (2015- 2017)

Faculty, Barrett Honor program, Arizona State University (2014-18)

Member, Hispanic Heritage Month Committee (2015)

Member, Dean Search, College of Letters and Sciences, Arizona State University (2014)

Member, University Undergraduate Standards Committee, Arizona State University (2009-2011)

Faculty Advisor, Social Justice Youth Education Summit (2009)

Mary Lou Fulton Teachers College

Member, Curriculum Committee (2015-18)

Member, Ph.D. Executive Committee (2013-2014)

Co-Chair, Intellectual Culture sub-committee (2013-2014)

Member, Governance and Policy Committee (2011-2014)

Co-chair, Standards of Academe on Teaching Committee (2011-2012)

Chair, Foreign Language Education Search Committee (2011-12)

Interview Panelist, Director of PORTAL (2011)

Member, Associate Dean Search Committee (2009-2010)

Member, Organizational Change and Reform Search Committee (2010)

Member, Reform Standards of Academe Task Force (2010)

Member, Action Research Task Force (2008-2009)

Division/Programs

Member, Educational Policy and Evaluation, Ph.D. Program Committee (2010-2018)

Chair, Educational Policy and Evaluation, Ph.D. Admissions Committee (2015-2017)

Member, Educational Policy and Evaluation, Ph.D. Admissions Committee (2011-2018)

Member, Educational Policy MA Program Development Committee (2011-2012)

Member, Educational Leadership and Innovation Ed.D. Steering Committee (2009-2012)

Member, Educational Leadership and Innovation Ed.D. Admissions Committee (2010, 2012)

Member, Educational Leadership and Innovation Ed.D. Program Evaluation Committee (2010)

Member, Educational Administration, M.A. Program Committee (2008-2010)